S.No	Train No.	Destinations	Train's Name
15.	8301/8302	NIZAMUDDIN-SAMBALPUR	HIRA KHUD EXPRESS
16.	8477/8478	NIZAMUDDIN-PURI	KALING UTKAL EXPRESS
17.	8543/8544	NIZAMUDDIN-VIS-AKHAPATNAM	SAMTA EXPRESS
18.	309/310	NIZAMUDDIN-AMBLA	PASSENGER
19.	INDH/NDH	NIZAMUDDIN-HAPUR	PASSENGER
20.	7021/7022	NIZAMUDDIN-HYDERABAD	DAKSHIN EXPRESS
21.	2437/2438	NIZAMUDDIN-SECON-DERABAD	RAJDHANI EXPRESS
22.	8553/8554	NIZAMUDDIN-VIS-AKHAPATNAM	EXPRESS
23.	6505/6506	NIZAMUDDIN-MYSORE	EXPRESS
24.	6343/6344	NIZAMUDDIN-ERNAKULAM	EXPRESS
25.	1HNH/2HNK	NIZAMUDDIN-KURUK-SHETRA	PRESSENGER
26.	1TR/2TR	NIZAMUDDIN-ROHTAK	PASSENGER

(c) No, Sir.

(d) Naya Azadpur is located at a distance of 13 Kms, from New Delhi. It is on the Delhi-Ambala line and provides connectivity only to Amabala, Chandigarh, Amritsar and Jammu Tawi. As Naya Azadpur is located on the periphery of Delhi region access to the station will be extremely difficult to a vast majority of the residents of Delhi. Naya Azadpur suffers from a serious lack of public transport system, connecting the rest of the Delhi which is a necessry support service for sustaining long distance rail terminals. At present, Naya Azadpur is a station without terminal and maintenance facilities. In view of the above, Naya Azadpur does not make an ideal choice for development of a fifth terminal.

Misappropriation of Railway Funds

*444. SHRI KRISHNA KUMAR BIRLA: Will the Minister of RAILWAYS be pleased to state:

(a) whether it is a fact that gross irregularities in the financial management and rampant malpractices leading to misappropriation of railway funds amounting to crores of rupees have been recently detected;

(b) if so, the details thereof stating the amount involved;

(c) the outcome of the inquiry conducted by Government into the matter; and

(d) the action taken by Government against those involved?

THE MINISTER OF RAILWAYS (SHRI NITISH KUMAR): (a) No Sir.

(b) to (d) Do not arise.

सैकेंडरी स्कूलों में शिक्षा का स्तर

*445. **श्री बरजिन्दर सिंह:** क्या मानव संसाधन विकास मंत्री यह बताने की कृपा करेंगे कि:

(क) क्या देश में सैकेंडरी स्कूलों की संख्या विश्व में अन्य देशों की तुलना में सबसे अधिक है;

(ख) यदि नहीं, तो इस संबंध में सरकार का आकलन क्या है;

(ग) क्या इन स्कूलों में, विशेषकर सरकारी नियंत्रण में संचालित स्कूलों में शिक्षा का स्तर निजी क्षेत्र में संचालित स्कूलों की तुलना में गिरा हुआ है; और

(घ) यदि नहीं, तो सरकार का आकलन क्या है और इस आकलन के आधार क्या हैं तथा सरकारी स्कूलों में शिक्षा के स्तर को ऊंचा उठाने हेतु सरकार द्वारा क्या कदम उठाने पर विचार किया गया है?